



Remote Education Provision: Information for Parents/Carers

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This information is intended to provide clarity and transparency to parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- email from school informing you of the arrangements for immediate remote education
- receive a remote learning action plan
- if class is isolating, then class teachers will provide face-to-face zoom contact to explain the way forward and address any immediate concerns

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE is taught through suggested links to physical activities via on-line platforms; Creative arts (Art, DT, music, dance) activities are adapted to suit families learning from home. We make links, wherever possible, through our 'Power of Reading' texts to other areas of the curriculum, besides English.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Minimum 3 hours
Key Stage 1	Between 4 and 5 hours

Accessing remote education

How will my child access any online remote education you are providing?

- **Zoom** - is a web-based video conferencing tool with a local, desktop and a mobile app that allows users to meet online, with or without video. **Zoom** users can choose to record sessions, collaborate on projects, and share or annotate on one another's screens, all with one easy-to-use platform.
- **Seesaw** - is a learning app which connects teachers, children and families so that everyone can comment, add work and record videos. Each child has individual log-ins to access their learning journal, the activities allocated by their teacher and ways to upload photos and videos of their remote learning.
- **ActiveLearn Primary** - is an online learning world where you will find all maths, science, reading and phonics in one place, meaning you can access all your resources with a single log-in. It's where they log-in, from the classroom and at home, to access their teacher-allocated books, games and activities, earning rewards as they go!

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- iPads may be offered for use by children. They will be required to sign an 'iPad loan agreement' which requires them to ensure care is taken with the device and it is returned when it is no longer required and in the same condition
- Dongles would be purchased and provided, should families have connectivity issues in order to access remote learning
- Packs of the week's learning resources can be provided for those families who have no access to printers or without online access.
- Children without online access can submit their work to school, at the end of the following week the work was issued, when they collect the work for the coming week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Wise Owl says ‘Laugh, Listen, Learn’

Remote teaching approaches at Doddington Infant School:

- live teaching via zoom twice daily, with a session available for queries or misconceptions
- recorded teaching in KS1 – White Rose maths videos
- printed paper packs produced by teachers for children without online access
- ‘Blended learning book’ and reading books children have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Themed weeks with lots of practical learning and children do their own research

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

You will be sent a document outlining our expectations for our remote education. This includes safeguarding, attendance and expectations for:

- attendance and engagement with remote education- we expect that your child will make contact with their class teacher daily; access our preferred online learning platforms daily;
- parental support – you will be available for each of the zooms your child attends; work will be submitted via Seesaw at a time convenient to you; regular communication with the class teacher via class email

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Online learning platforms are continually monitored and checked daily by the class teacher and LSA
- Should engagement be a concern, in the first instance class teacher will message with a welfare check, via Seesaw and then an email/follow-up with a phone call
- Should concerns continue, this will be referred to the Headteacher

How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We use written messages and voice recorded messages to assess and feedback on children’s work
- Children receive regular, daily feedback from class teachers and LSAs

Wise Owl says ‘Laugh, Listen, Learn’

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- children with EHCPs are supported either in school or at home to access online learning
- the SEND team work with all our families with children on the SEND register to support, in various ways, the online learning and well-being
- individual sessions are offered to children whose sensory needs make accessing whole class or large group sessions a challenge

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

They will zoom into whole class teaching sessions and their work will continue to be completed via our online learning platforms, in line with the school curriculum. They follow the full curriculum, as far as home resources allow. The same provisions for access difficulties are made as above.