



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

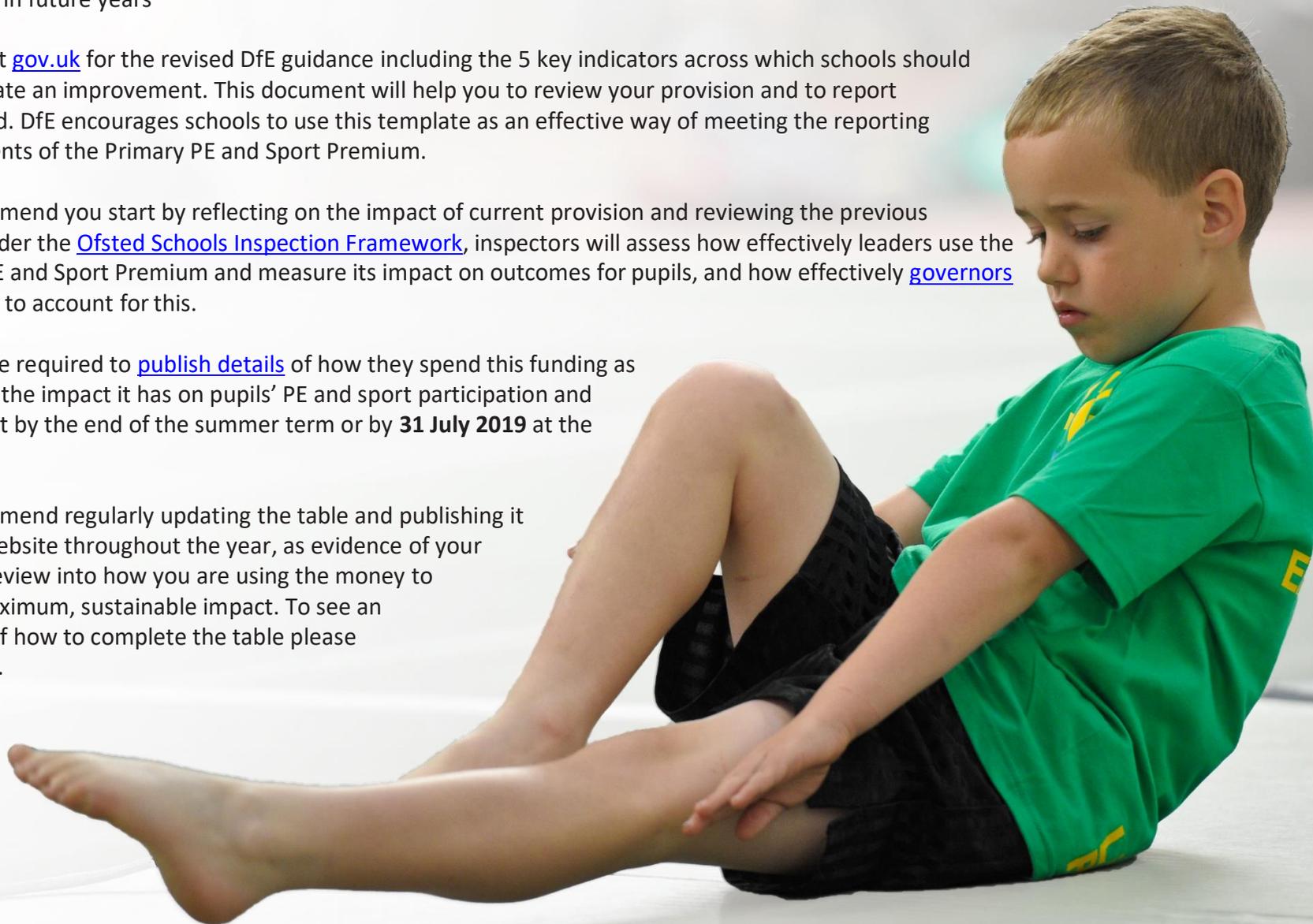
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17130		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve the quality and breadth of P.E and sporting provision, To improve the quality of lunchtimes across the school to enhance a healthy	All teachers to teach dance Spring Term (year 1 gym focus for 4 weeks) A Year 2 gym focus autumn term (to upskill children and continue with progression. EYFS Summer term-	Fiona Arnold Cost £	With a consistent coach in Autumn Term- coaches are now delivering games using a clear SOW EYFS have ongoing physical development outside on top on Multi-skills (40 mins a week) dance/gym (45 mins a week) KS1- Multi-skills (40 mins a week) dance/gym/coaches (45 mins a week)	Assessment with coaches to feedback to staff.	
To increase pupils participation in physical activities during their 15 minute morning playtime and their 30 minute lunch playtime / after school clubs • Pupils to access high quality PE / to promote physical activity healthy lifestyles, independence and life skills – PSHE • Pupils to access enhanced personalized morning exercise programs which promote healthy lifestyles and	All pupils to receive 2 hours taught PE a week • Real PE lessons u) Basic skills to be improved across the school • Lessons to be more active through the use cross-curricular links with the Power of reading. Ensure more active lessons • Introduce the daily mile liaising with the Juniors P.E lead to discuss timetable and how to introduce to daily school life.	Children's health project £250			

readiness for learning.	To research and develop range of accessible playground equipment and activities to engage and challenge all pupils during their outdoor learning opportunities / morning exercise / readiness for learning Forest School -	2205		
To Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce the Childers health project Summer Term Action plan P.E lead to attend Impetus training over the 3 terms to develop CPD and raise profile of P.E.	To participate in Sport Week through a variety of workshops- skipping, sports day, dance. To update sports resources if broken out of date with meetings with school council to update resources for lunchtime To ensure the new sheds outside are well resourced for lunchtime activities. . Look into Outdoor learning programmes to link in with Autumn term 'Into the Woods' Spring term 'Ice an Fire Summer Land Ahoy' To continue to use Symphony to assess and move children forward using next steps.	CHP cosy £ Creative Arts Week Sports Leader to teach dance too whole school – cover classes us swap system.	For whole school to attend OAA at Thrift wood to gain knowledge of using teamwork skills. To enhance their physical development. Blink Test – Jan 2020 Next Steps/Assessment through learning journeys	

<ul style="list-style-type: none"> • Real PE lessons u) Basic skills to be improved across the school • Lessons to be more active through the use cross curricular links with the Power of reading. • Ensure more active lessons • Link in with healthy lifestyles. 	<p>Specialist Team Days – To develop Team Days / competition opportunities -- Celebration of achievements (assemblies)</p> <p>Specialist Festivals and themed days - Facilitate a range of SEN sports festivals to provide opportunities for pupils to take part / compete against their peers. - Develop Sports Leadership)lin with juniors) opportunities / community links and pathways for pupils outside of school</p> <p>Enhance provision for offsite trips - Increase opportunities for pupils to experience / explore other locations / activities / opportunities –</p> <p>Enhance specialist activities provision</p> <ul style="list-style-type: none"> ♣ OAA (Thriftwood) ♣ Dance and creative movement ♣ Forest Schools <p>SLT and PE subject lead to monitor and evaluate the assessment of pupil opportunities / development and progress in PE through learning journeys and Symphony assessment.</p>	<p>£100</p> <p>Staff Inset to discuss expectations in assessment in P.E</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject Leader to organise specialist PE teachers or qualified sports coaches to work with teachers</p> <p>To improve the quality and breadth of P.E through delivery of lessons and SOW</p>	<p>To improve the delivery of PE and to increase confidence lessons to ensure staff are confident and able to deliver lessons that are graded at least good</p> <p>To monitor P.E learning journeys to assess emerging, expected and exceeding and the evidence to support this. Ensure learning journeys are being used to evidence assessment and delivery sessions. This will help support end of term data and judgements.</p>	<p>FA AR</p>		
<p>Subject Leader undertook Impetus P.E training (over the 3 terms) in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p>	<p>Enrolled in the locally delivered Impetus courses (and cover provided as required).</p> <p>PE subject lead to monitor and evaluate the quality of assessment made by teachers on pupil progress in PE and swimming to ensure that all pupils make excellent progress.</p>	<p>Impetus Cost</p> <p>Cover where needed</p>		

<p>P.E lead and 2 LSA to attend The Children’s Health Project and implement new SUMMER 2020 launch</p>	<p>A Health Ambassador is a passionate member of your staff (ideally a PE lead/PSHE lead/Healthy Schools lead/SENCo) who will work with subject leaders to focus on curriculum coverage of health and wellbeing.</p> <p>Meeting with Health Ambassador @ St Thomas Infant to discuss moving forward and next steps</p>	<p>Cover extra duty cost of Subject leader, cost of cover for Health Ambassador</p> <p>Meeting to take place with 2 LSA, PSHE lead to discuss action plan and next steps,</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils see above for sports and activities offered</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p>	<p>Thriftwood and the activities that took place, go karts, obstacle course, water roller, 3-d maze. To meet with Thriftwood staff to discuss and arrange activities that link with CHP skills and lesson plans</p>	<p>£1300 £2270- Thriftwood £1500 – coaches £3367- cost additional staff</p>		
<p>Additional achievements: • To increase the range of creative / adapted sporting activities and events to extend and widen the range of opportunities for pupils to take part in high quality PE and Sport • To increase range of high quality equipment available to young people to use / access sporting activities / participate in healthy lifestyle</p>	<p>PE SL to work with different members across the school to plan and deliver a wider range of sports activities – to link with Olympics, cultural festivals and current events. Dance Festivals– opportunities for our pupils to meet and take part in a range of sports / activities with pupils from across the local area. Develop sports clubs equipment for during breaks / lunches and after school extra-curricular clubs including</p>	<p>£ Athlete visit??</p>		

	use of specialist coaches. To purchase new PE equipment e.g. balls etc. to enhance lesson provision /active lessons (link with school council)			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to take part in Team competition events and activities Competitive athletics and sporting activities to be included in the PE curriculum as part of preparation for the whole school sports day. - Sports Leadership training day to up skill young people to help run events / competition opportunities for pupils	<ul style="list-style-type: none"> • Entry into Cluster sporting events. • Small competitions in PE lessons • House, Class & Whole School with certificates / trophies. TBC. staff discussion • Leaders to run competitions at and lunchtimes link with Juniors Registers Competition schedule Photos Result sheets and certificates Website/newsletter Twitter	£ P.E lead extra duty cover Lunchtime club to prepare for competitions. A varied range of after school clubs		