

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand the irrespective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

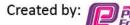
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

















Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£12,083
Total amount allocated for 2021/22	£17,065
How much (if any) do you intend to carry over from this total fund into 2022/23?	£22,479
Total amount allocated for 2022/23	£17,014
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£39,493

Swimming Data

Please report on your Swimming Data below.

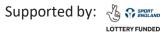
Meeting national curriculum requirements for swimming and water safety.	N/A
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













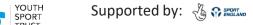


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	otal fund allocated: £39,493 Date Updated: September 2022			
Key indicator 1: The engagement of <u>a</u>			icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
' '	P.E to link in with School improvement plan.	£		
Curriculum Map - skills progression.	P.E, PSHE, SCIENCE links to whole			
	school approach.			
least active children.	After school clubs offered to all families at the same cost.			
Encouraging active play during break				
times and lunchtimes.	Lunchtimes – monitored with equipment and resources to			
Establishing, extending or funding attendance of school sports clubs and	encourage active play.			
activities and holiday clubs, or	Clubs offered by staff and outside			
broadening the variety offered.	agencies			











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'Sports Leader' or Peermentoring Schemes). Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.	Physical activity Sport Inter competitions - Tag Rugby and 3T Cricket Play – break and lunchtime active play, play music, effective resources. Active P.E lessons	£		











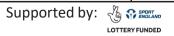


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
1.1	I I I I I I I I I I I I I I I I I I I			%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Primary P.E planning	Staff Inset	£380 Fit Kids		
Scheme of work to support staff fully – using plans effectively. Imoves – new scheme to support brain breaks and dance. Power of reading. Into the Woods topic, Fire and Ice topic, Location, Location, Location topic.	Fit Kids- children's health week Into the Woods Forest school leader to work with each class for a 6 week period (hour session) outside learning. EYFS, Year 1 & Year 2. Fire and Ice Dance focus linked to power of reading Rock dance workshop Fiona Arnold to deliver quality gymnastics sessions (x4) for each year group through the year.	£ Forest school £ £ Mindfulness		













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:		
Intent	Implementation		it Implementation Impact		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:		
Introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities. Partnering with other schools to run sports and physical activities and clubs providing more, and broadening the variety of extra-curricular physical activities after school in the 3 to 4pm window, delivered by the school or other local sports organisations.	different sports. Fencing etc. Sport council pupil voice to discuss different sports to be offered. Chuckles is the local child care provider – clubs after school by	f				













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ncreasing and actively encouraging oupils' participation in the School Games. Organising more sport competitions or tournaments within the school coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations.	Meet with Fiona Arnold to enter competitions that's inclusive to all: Tag Rugby, Football, Tennis, Dance, Quad kids, Pantathon, 3Tees cricket. Inter house tag rugby/cricket competitions	£ 300 £20 per team entry		

Signed off by			
Head Teacher:			
Date:			
Subject Leader:			
Date:			
Governor:			
Date:			











