



Doddinghurst Infant School

Church Lane, Doddinghurst, Brentwood, Essex CM15 0NJ

PUPIL PREMIUM STRATEGY STATEMENT (INFANT)

Date of most recent PP Review

September 2019

Date for next internal review of this strategy:

February 2020

Legal framework

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| Total number of pupils on roll | 152 |
| Total number of pupils eligible for PPG | 12 |
| Amount of PPG received per pupil | £1,320 |
| Total amount of PPG received | £15,840 |

Deprivation index

| 2016 | 2017 | 2018 | 2019 | |
|--|----------------------|---------------------|----------------------|--|
| 0.11 (national 0.21) | 0.11 (national 0.21) | 0.12(national 0.21) | 0.11 (national 0.21) | |
| The school has a deprivation indicator of 0.12 (national 0.21) which is in the second quintile | | | | |

Pupil Premium Breakdown by Year Group

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|--------|------|
| EYFS | 6 % |
| YEAR 1 | 7% |
| YEAR 2 | 11% |
| SEN | 1.9% |



Doddinghurst Infant School

| Identify Support | Cost | Intervention | Sutton Trust Evidence of Impact Months Impact | Intended Impact | RAG |
|---|---|---|--|--|-----|
| Parental Involvement | Well-being mentor x 1 day per week = £3162.95 Head Teacher = 1,200 | 1:1 meetings with parents Face to Face meetings with parents | + 5 months Moderate cost | Supporting parents in helping their child's learning and development. Providing parents with strategies in Parenting skills Supporting parents with Parental feuds/bereavement | |
| Parents are supported to improve home learning and children are provided with facility within school where home learning is not possible. | Mrs Driver 40 minutes per week. £870 | Small group interventions, groups of up to 6 pupils per session. | + 3 months Moderate Cost | Intervention that focusses on tasks given to pupils by their teachers and to be completed outside of usual lessons. Common activities could include reading or practising spelling and number facts, but may also include more extended activities to develop inquiry skills or more directed and focused work such as revision for tests. | |
| Small Group Tuition/ Teaching Targeting pupils specific needs as directed by CT | Mrs Driver 1 hour Weekly £1305.85 | Groups no larger than 5 pupils | +4 months Moderate cost | Short, regular sessions (about 20-30 minutes) over a set period of time (six weeks) to give optimum impact. Tuition and teaching will be in additional to, but explicitly linked with, normal teaching. | |



Doddinghurst Infant School

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| | Phonics | 2 x pm LSA (2hrs) =£1940.80 | LSA Intervention EYFS and KS1 | +4 months Moderate Cost | Small group support to target identified learning gaps | |
| | | LSA time daily £1455.60 3 hours weekly | Letters and Sounds Groupings EYFS and KS1 | | To support children with early phonics in small group interventions | |
| | | Outside agency and LSA 1 hour weekly £1140 | Meditation and Mindfulness | | Pupils learning to self-regulate their feelings and emotions. Provides pupils with the key skills they need to remain calm in unsettling and unfamiliar situations. | |
| Fine and gross motor interventions | HLTA & LSA 20 mins 2 x weekly = £815.74 | Gym Trail | | Circuit of motor co-ordination activities carried out on a regular basis for those who exhibit motor coordination difficulties, providing a structured approach with movement and co-ordination difficulties. | | |
| Behaviour interventions | Mrs Driver 1.5 hours per week = £1958.95 | Talk and draw | +4months High impact | To support the emotional and social needs of pupils from low income families on a 1:1 basis | | |
| | LSA 30mins per week = £251.40 | Time to talk | | To support the social needs and behaviour expectations of pupils from low income families | | |
| Extended learning Interventions | Teaching staff 20 minutes 4 times a week £4,016 | Early morning intervention groups | +5 months Medium cost | To provide extended learning for pupils from low income families | | |



Doddinghurst Infant School

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| Working at greater depth | Teaching staff 20 minutes 4 times a week £2,008 | Early morning more able intervention groups | +5 months medium Cost | To provide extended learning for more able pupils from low income families | |
| Outdoor adventure learning, after school clubs | £1300 | Enrichment lesson funding support trips, Educational visitors, morning club & afters school clubs | +3 months High cost | To provide children from low income families with extra curricula support to enrich their out of school learning and after school experiences. To provide breakfast for pupils to ensure they are ready for a day's learning | |
| Some identified support may result in an over spend which will be school funded. | | | | | |