



Religious Education



What are we teaching?

Religious Education at Doddinghurst Infant School is based on Essex's Agreed Syllabus for RE which is called ExplORE. It is a core curriculum subject. We value R.E. because it promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.



Aims:

- To learn about Christianity and other major world religions.
- To reflect on and respond to significant aspects of human experience
- To reflect on and respond to what they have learned about different religions
- To engage with, analyse, interpret and evaluate the views of others
- To recognise that people see things in different ways and respect the right of others to hold views that are different from their own

Equal Opportunities

Consistent with the National Curriculum, requirements relating to inclusion have been introduced into the agreed syllabus i.e. all children should have access to an RE curriculum compatible to their particular needs which is inspiring and challenging. However, we understand and respect that parents have the right to withdraw their children from RE lessons.



Programme of Study

EYFS

Foundation Stage teachers are required to construct learning experiences and assessment opportunities in relation to statutory early learning goals (ELGs) and using Early Years Outcomes. The ELGs set out what most children are expected to achieve by the start of Year 1, when the EYFS ends. There are 17 ELGs in total and RE can make a contribution to almost all of them

The ELGs are categorised according to the following areas of learning and development:

- Communication and language
- Personal, social and emotional development
- Literacy
- Mathematical development
- Knowledge and understanding of the world



There are strong links with the Spiritual focus of SMSC, linking with the core British Values and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Areas covered in Key Stage 1

Six study units are to be explored in each year (two per term):

- Special people
- Special places
- Special words and stories
- Special things in nature
- Special symbols and objects
- Special ways of living

In Year 1, each of the six study units will be explored in relation to the home.

In Year 2, each of the six study units will be explored in relation to the local community

Key Stage 1

In Key Stage 1, learning focuses mainly on Christianity, and aspects of other principal religions are also covered. The intention is to enable the children to become aware that people in this country and across the world adhere to many different religions, each with their own beliefs, practices, special stories, places of worship, holy men and women, and festivals.

Children learn about different beliefs about God and the world around them. They encounter and respond to a range of stories, artefacts and other religious materials. They learn to recognise that beliefs are expressed in a variety of ways, and begin to use specialist vocabulary. They begin to understand the importance and value of religion and belief, especially for other children and their families.

Children ask relevant questions and develop a sense of wonder about the world, using their imaginations. They talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging.