

## Parental Involvement

At Doddinghurst Infant School we actively encourage your involvement in your child's education.

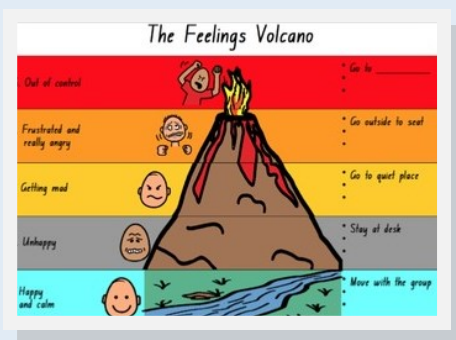
You are welcome to contact our SEND team using the details provided below if you have any concerns, questions or queries that you would like to discuss in more detail.

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At Doddinghurst Infant School we intend to make each child's experience the most positive it can be. We will work as hard as we can to ensure no child is or feels excluded.

Throughout the provision of learning support for all children with SEND there will be due regard for the Special Needs Code of Practice and the very important links between home and school.

### Acronyms

- SEN** Special Educational Needs and Disabilities
- SENCo** Special Educational Needs Coordinator
- EHCP** Educational, Health and Care Plan
- EP** Educational Psychologist
- ADHD** Attention Deficit Hyperactivity Disorder
- ASD** Autism Spectrum Disorder
- PEP** Personal Education Plan

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Doddinghurst  
Infant School

## Your Child is Important



At Doddinghurst Infant School we aim to meet the individual needs and develop the full potential of every child in our school. Every child is an individual and we want to make sure that we recognise these differences. Some children have special educational needs but not all have learning difficulties and those most able may also require individual support.

*'Every student can learn, it just may not be on the same day or in the same way.'*

~George Evans


## What happens if my child needs help?

When a child has difficulty or a disability that makes learning harder for them than for other children their age, support will be put in place.

Your class teacher will work with you, your child, the SENCO as well as other professionals, where necessary, to develop a support plan known as a 'One Plan'.

How much support your child will get will depend on his or her individual needs.

### One Planning

Doddinghurst Infant School Church Lane, Doddinghurst, Brentwood, Essex, CM13 9UJ		
<b>One plan</b>		
Name:		Address:
UPN:		Date of plan:
Year Group and Teacher:		Date of next review:
Date of entry:	DOB:	My LSA:
Who is involved/ Outside agencies?		
Background/ diagnosis		
Outcomes and steps to outcomes	Provision How/ Who/When	Review/new outcomes

This is based on the principle that planning should start with the individual child and must regard the views, wishes and feelings of the child, child's parents/carers; their aspirations, the outcomes they wish to seek and the support they need to achieve them (*SEND Code of Practice: 0-25 years, 2014, Section 9.21*).

## Quality First Teaching

Each child's education will be planned for by the class teacher as part of Quality First Teaching. Teaching and learning will be differentiated accordingly to suit the needs of individual children. This may include additional general support by the teacher or teaching assistants in class.

### Additional Needs

If a child's needs relate to a more specific area of learning then the child may be included in an intervention group led by the class teacher. The length of time the intervention is run for varies according to need, but will be monitored regularly.

### Higher Needs

If a child is in need of further support, they may require the involvement of relevant professionals, as well as, close monitoring. The process will identify targets for the child and how they may be achieved.

A formal assessment for an Education, Health and Care Plan (EHCP) may be undertaken. A child may move between the levels of support depending on their individual need.

## What We Can Provide

Doddinghurst Infant School wants all children to enjoy school, to be challenged to achieve their very best, and to consider their time at the school as their own 'learning adventure'.

We are committed to giving all of our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children.

The achievements, attitudes and well-being of all our children matter.

