



EYFS Maths assessment – Shape Space and Measure

	6 points Birth – 3 years	7 points 3 years	8 points 4 years	9 points ELG (End of EYFS)
Properties of shape	<ul style="list-style-type: none"> Can build with a range of resources Complete inset puzzles 	<ul style="list-style-type: none"> Shows an interest in 2D and 3D shape and space by playing with shapes or making arrangements with objects. Select shapes appropriately for building – flat surfaces Shows an awareness of similarities of shapes in the environment 	<ul style="list-style-type: none"> Use mathematical names for solid 3D and flat 2D shapes circle, rectangles, triangles and cuboids and everyday mathematical language to describe shapes Combine shapes to make new ones. Selects a particular named shape 	<ul style="list-style-type: none"> They explore characteristics of everyday objects and shapes and use mathematical language to describe them - sides, corners, straight, flat, round
Position and direction	<ul style="list-style-type: none"> Can notice simple patterns in pictures and arrange things in patterns. 	<ul style="list-style-type: none"> Can describe a familiar route Can talk about and identify the patterns around them – stripes on clothes, designs on rugs/wallpaper. Use informal language like pointy, spotty etc 	<ul style="list-style-type: none"> Can understand position through words – under, over without pointing Discuss routes and locations, using words like; ‘in front of’ and ‘behind’ 	<ul style="list-style-type: none"> They can create and describe patterns using 2D, 3D shapes and everyday objects
Measurement	<ul style="list-style-type: none"> Can climb and squeeze themselves into different types of spaces Can compare sizes and weights using gestures and language – ‘bigger/little/smaller; high/low; tall; heavy 	<ul style="list-style-type: none"> Can compare quantities using language – more than and fewer than Extend and create ABAB patterns – stick, leaf, stick, leaf 	<ul style="list-style-type: none"> Can make comparisons between objects relating to: <ul style="list-style-type: none"> - Size - Length - Weight - Capacity - Money Notice and correct an error in a repeating pattern Begin to describe a sequence of events, real or fictional, using words such as first, then 	<ul style="list-style-type: none"> Children use everyday language to talk about size, weight, Children use everyday language to talk about capacity, Children use everyday language to talk about distance, time and money Children use everyday language to compare size, weight, capacity, shapes, quantities and objects