

Doddinghurst Infant School

Church Lane, Doddinghurst, Brentwood, Essex, CM15 0NJ

Writing Assessment Points

	EYFS - Reception	
6 points	BASELINE Development Matters - Birth to 3	
Composition	Enjoy drawing freely.	
	Add some marks to their drawings, which they give meaning to. For example:	
	"That says mummy."	
	Make marks on their picture to stand for their name	
Handwriting	I can begin to use three fingers to hold writing tools	
	I can imitate drawing simple shapes such as circle and lines	
7 points	AUTUMN Development Matters 3-4	
Composition	I am beginning to say out loud what I want to write about	
	Use some of their print and letter knowledge in their early writing. For	
	example: writing a pretend shopping list that starts at the top of the page;	
	writing 'm' for mummy	
	I can sometimes give meaning to marks by drawing and painting	
	I am beginning to label with initial sounds	
Handwriting	Begin to write some letter shapes accurately.	
	I can hold a pencil near point between thumb and 2 fingers, no longer using	
	whole-hand grasp	
	I can draw lines and circles using gross motor movements	
Spelling	I can link sounds to letters	
	I can write initial sounds for words	
8 points	SPRING Development Matters in Reception	
Composition	I can say out loud what I want to write about	
	I can break the flow of speech into words	
	I can segment the sounds in words and write the corresponding graphemes	
	Re-read what they have written to check that it makes sense.	
Transcription /	Spell words by identifying the sounds and then writing the sound with letter/s.	
Spelling	I can segment the simple sounds in words	
	I can blend sounds together to form a simple word	
Handwriting	Begin to write some recognisable letters.	
9 points (MILES		
Composition	Write simple phrases and sentences that can be read by others ELG	
Transcription /	Spell words by identifying sounds in them and representing the sounds with a	
Spelling	letter or letters ELG	
Handwriting	Write recognisable letters, most of which are correctly formed ELG	