

Doddinghurst Infant School

Church Lane, Doddinghurst, Brentwood, Essex, CM15 ONJ

Writing Assessment Points

Year 1 Expectations

10 points	AUTUMN
Composition	I can say out loud what I want to write about.
-	I can write down words or phrases about my ideas. (readable attempts at writing that
	matches the topic)
Transcription /	I can spell some common exception words
Spelling	I can name the letters of the alphabet in order
	I can understand what a plural is.
	I can say words correctly when adding endings –ing and –ed and spell these endings
	I apply the spelling rules I have learnt so far in the words I write.
Grammar/	I leave spaces between the words I write in a phrase.
Punctuation	I use a capital letter for the personal pronoun 'I'
	I understand and use the words:
	letter, capital letter, word, singular, plural
Handwriting	I can sit correctly at a table, holding a pencil comfortably and correctly
	I am beginning to form lower-case letters in the correct direction, starting and
	finishing in the right place.
	I can form some number 0-9 correctly
11 points	SPRING
Composition	I can compose a sentence orally
	I can write down my sentence.
	I can read back what I have written out loud.
Transcription /	I can spell words using the sounds I have learnt so far (40 sounds+ by end of y1)
Spelling	I use letter names when I am explaining how to spell (not sounds)
	I add an 's' when I am writing a plural
	I can say words correctly when adding endings —er and —est and spell these endings
	I apply the spelling rules I have learnt so far in my sentences.
Grammar/	I leave spaces between the words I write in a sentence.
Punctuation	I use a capital letter for my own name and other names in my writing.
	I am beginning to put a full stop and capital letter to demarcate my sentences.
	I understand and use the words:
	Sentence full stop punctuation
Handwriting	I am beginning to correctly form all capital letters
	I can correctly form most lower-case letters
	I can form numbers 0-9 – sometimes reversing some digits
12 points (MILES	
Composition	I can accurately write down a sentence I have composed orally
	I can sequence sentences to form short narratives
	I can re-read what I've written to check it makes sense.
	I can read what I've written out loud, clearly enough to be heard by my class or
	teacher.
Transcription /	I can write the days of the week
Spelling	I use letters names when I am explaining alternative spellings for the same sound.

	I can spell words by adding -ed -ing -er -est (where no change to the original word is
	needed.
	I can spell the prefix un correctly add it to words
	I apply the spelling rules I have learnt in year 1 in my writing.
	I can write from memory simple sentences dictated by the teacher that include words
	using the GPCs and common exception words taught so far.
Grammar /	I am beginning to punctuate sentences using a capital letter and a full stop, question
Punctuation	mark or exclamation mark
	I can join words or clauses using 'and'
	I can use a capital letter for names of people, places, the days of the week, and the
	personal pronoun 'l'
	I understand and use the words:
	exclamation mark question mark
Handwriting	I can group letters into families which are formed the same way.
	I can form all capital and lower-case letters correctly.
	I can form numbers from 0-9 with no reversing