



Year 1 Maths Overview

Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
<ul style="list-style-type: none"> • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times • Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening) • Recognise and use language relating to dates, including days of the week, weeks, months, and years <p>Measurement: Time</p>	<p>Number: Place Value</p> <ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • Count in multiples of twos, fives, and tens • Read and write numbers to 100 in numerals • Read and write numbers from 1 to 20 in numerals and words • Begin to recognise the place value of numbers beyond 20 (tens and ones) • Identify and represent numbers using objects and pictorial representations including the number line • Use the language of equal to, more than, less than (fewer), most, least • Given a number, identify one more and one less • Recognise and create repeating patterns with numbers, objects, and shapes • Identify odd and even numbers linked to counting in twos from 0 and 1 • Solve problems and practical problems involving all of the above 							<p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> • Read, write, and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • Represent and use number bonds and related subtraction facts within 20 • Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations) • Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ • Memorise and reason with number bonds to 10 and 20. Ex: $9 + 7 = 16$; $16 - 7 = 9$; $7 = 16 - 9$ • Vocabulary – together, add, altogether, total, take away, distance between, difference between, more than, less than • <i>Assessment – PUMA</i> 						

Spring	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Measurement: Time</p> <ul style="list-style-type: none"> • Recognise and use language relating to dates, including days of the week, weeks, months, and years • Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening) • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times 	<p>Number: Multiplication and Division</p> <ul style="list-style-type: none"> • Recall and use doubles of all numbers to 10 and corresponding halves • Count in multiples of twos, fives, and tens • Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays with the support of the teacher 						<p>Number: Fractions</p> <ul style="list-style-type: none"> • Understand that a fraction can describe part of a whole • Understand that a unit fraction represents one equal part of a whole • Recognise, find, and name a half as one of two equal parts of an object shape or quantity (including measure) • Recognise, find, and name a quarter as one of four equal parts of an object, shape, or quantity (including measure) 			<p>Measurement: Money</p> <ul style="list-style-type: none"> • Recognise and know the value of different denominations of coins and notes • Solve one step problems • Consolidation and Assessment • <i>Assessment – PUMA</i> 		

Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<ul style="list-style-type: none"> • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times • Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening) • Recognise and use language relating to dates, including days of the week, weeks, months, and years <p>Measurement: Time</p>	<p><u>Geometry-Shape, Position and Direction</u></p> <ul style="list-style-type: none"> • Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles • Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres • Describe movement, including whole, half, quarter, and three-quarter turns • Recognise and create repeating patterns with objects and shapes • Describe position and direction 			<p><u>Measure: Length, height, weight</u></p> <ul style="list-style-type: none"> • Measure and begin to record: <ul style="list-style-type: none"> - lengths and heights, using non-standard and then manageable standard units (m/cm) - mass/weight, using non-standard and then manageable standard units (kg/g) - capacity and volume using non-standard and then manageable standard units (litres/ml) - time (hours/minutes/seconds) within children’s range of counting competence • Compare, describe, and solve practical problems for: <ul style="list-style-type: none"> - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) - mass/weight (for example, heavy/light, heavier than, lighter than) - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later) 				<p><u>Problem Solving and Investigations</u></p> <ul style="list-style-type: none"> • Solving a range of problems using all four operations • Investigations – applying skills already covered in a range of contexts • Consolidation and Assessment • <i>Assessment – PUMA</i> 				